



DOANE UNIVERSITY

Course Syllabus

Course Information

Healthcare Policy in the United States
NRS 315 / HSI 315
3 Credits

Course Catalog Description

This course reviews the historic development of health policy in the United States and factors that affect future health policy initiatives. The course will examine critical healthcare policy issues facing the United States such as rising healthcare costs, quality of healthcare services, financing of the healthcare system, and adoption of new technologies. Students will learn the basic elements underlying financing, organization, and delivery of healthcare services including Medicare, Medicaid, access to healthcare, and the relationship between the public and private sectors on health policy. Upon completion of the course, students will understand how policy affects the development of health care legislation, and the process of political compromise and real world limitations upon the implementation of legislation. Prerequisites: BIO 309, ECO 203, ECO 329, LAR 202, NRS 220, NRS 307

Cross-list: HSI 315

Course Objectives

At the completion of this course students will be able to:

1. Describe the historical changes in health care delivery and policy.
2. Research and present on current healthcare issues that are relevant to the student.
3. Analyze the forces affecting healthcare policy, delivery and availability.
4. Analyze the healthcare policy making process.
5. Analyze how changes in health care policy impact the care received by patients.
6. Analyze the relationship between demographics and health care policy.

7. Propose solutions to the challenges of providing healthcare to differing populations.
8. Create a policy proposal that assesses the best strategies for gaining legislative approval.

Nursing Program Outcomes Met in this Course

1. Examine the impact of healthcare policy, finance, and regulatory environments on healthcare delivery and practice.

Course Term Information

Course Dates: August 12, 2019 to October 12, 2019

Class Meets: Thursdays 6:00 p.m.

Location: Lincoln and Grand Island

Drop and Add Dates are published in the Academic Calendar. Please contact your advisor for drop/add requests.

Schedules, Catalogs and Calendars link:

<https://www.doane.edu/schedules-catalogs-and-calendars>

Instructor Information

Laura Ebke, PhD

Doane University Adjunct Faculty

Contact Information

Email Address: laura.ebke@doane.edu

Phone: 402-540-6510 (cell phone—you may text me—just be sure to give me your name)

Course Textbook and Materials

Required

Porche, D. J. (2019). Health policy: Application for nurses and other healthcare professionals 2nd Edition. Burlington, MA: Jones & Bartlett Learning.

Other readings assigned or suggested will be provided. They will be available online.

Optional

Not applicable

Course Grading

Grading Scale & Feedback

Assignment of letter grades is based on a percentage of points earned. The letter grade will correspond with the following percentages achieved. All course requirements must be completed before a grade is assigned.

A+	97-100	A	94-96	A-	90-93
B+	87-89	B	84-86	B-	80-83
C+	77-79	C	74-76	C-	70-73
D+	67-69	D	64-66	D-	60-63
F	59 and below				

Final grades for the course will be determined by the following means:

- 1) Attendance: 10%
- 2) Reading analysis and class participation (including **at least 2 questions for group discussion submitted prior to each class beginning on August 22.** : 20%
- 3) Reaction Paper* #1: 20%, turned in not later than September 5
- 4) Reaction Paper* #2: 20%, turned in not later than September 26
- 5) Final Paper: 30% (Due in Class—or via email to instructor—by October 10.
- 6) Final letter grades will be calculated by averaging the weighted scores for the five (5) criteria above:
A=93-100%
B=85-<93%
C=77-<85%
D=70-<77%
F=<70%

*Reaction papers may reflect on reading assignments, or be afterthought reflections on topics that have been discussed in class.

Course Schedule/Readings

Will be provided on the first day of class, and via email before the first meeting. Because of a previous work commitment for the instructor, we will **NOT be meeting on scheduled first day of class (August 15)**, but will meet all other Thursday evenings until the end of the term.

Course Requirements

Attendance Guidelines

You should plan to work on this course several times each week. It is strongly recommended that you not miss any scheduled classes. This is an

eight (8) week, fast-paced course and it would be extremely difficult to catch up after an absence(s).

You are allowed one excused absence from class without affecting your grade. Missing two classes will result in a reduction of your overall grade by one letter. Missing three classes will result in failure of the course. What you learn in this class is directly related to your level of participation. Each student is responsible for all work missed regardless of the reason for the absence. A student is expected to contact instructors before an absence occurs.

Attendance/Participation

Preparation for class means reading the assigned readings & reviewing all information required for that week. *Attendance* in a face-to-face course means attending scheduled class sessions and participating in all activities that take place in class. *Attendance* in an online course means logging into the Blackboard and on a regular basis and *participating* in all activities that are posted in the course.

Studying and Preparation Time

The course requires you to spend time learning the content, preparing and completing assignments. *This is three credit course. A three credit course requires 144 hours of student work. This course requires a minimum of 6 hours per week learning the content and a minimum of 6 hours per week preparing and completing assignments. These hour minimums are based on Department of Education guidelines.* The pace of learning varies among students. You should expect to spend approximately 12 hours per week preparing for and actively participating in this 8-week course.

Late or Missed Assignments

Assignments are due by 6pm on the night of class.

All assignments must be finished and turned in to complete the course.

Unless the instructor is notified BEFORE the assignment is due, it is automatically docked 10% each day it is late. Assignments more than one week late will receive a zero.

Federal requirements state that students must complete 75% of the course work to be eligible to receive an incomplete for the course. If students fall more than two weeks behind, they cannot meet this requirement.

Email and Internet

You must have an active Doane University e-mail account and access to the Internet. *Instructor correspondence outside of class will be sent to your*

Doane University e-mail account. Please plan on checking your Doane Gmail account regularly for course related messages.

Syllabus Statements

Syllabus Disclaimer/Subject to Change Notification

The instructor views the course syllabus as an educational contract between the instructor and students. All material, assignments, and deadlines are subject to change. Every effort will be made to avoid changing the course schedule but the possibility exists that unforeseen events will make syllabus changes necessary. The instructor reserves the right to make changes to the syllabus as deemed necessary. Students will be notified as soon as possible in the event of syllabus changes. Please remember to check your Doane University email and the online course site Announcements often.

Academic Integrity

Fundamental to our mission, our core values, and our reputation, Doane University adheres to high academic standards. Students of Doane University are expected to conduct themselves in a manner reflecting personal and professional integrity. Disciplinary actions may be taken against students whose academic behavior is not congruent with the expectations of the University.

An academic integrity violation includes, but is not limited to:

- a. Falsification or Fabrication
- b. Cheating
- c. Collusion and/or Complicity
- d. Plagiarism
- e. Multiple Submissions

For more information on the reporting of violations and consequences for an academic integrity violation, please visit the website:

[http://catalog.doane.edu/content.php?catoid=18&navoid=1448#Academic Dishonesty](http://catalog.doane.edu/content.php?catoid=18&navoid=1448#AcademicDishonesty)

Accessibility Statement

In compliance with the Rehabilitation Act of 1973, Section 504, and the Americans with Disabilities Act of 1990, professional disability specialists and support staff at Doane University facilitate a comprehensive range of academic support services and accommodations for qualified students with disabilities. Doane University supports reasonable accommodations to allow participation by individuals with disabilities. Any request for accommodation must be initiated by the student as soon as possible. Each student receiving accommodations is responsible for his or her education and personal needs

while enrolled at Doane University. Please contact Cuddy MacNeill at cuddy.macneill@doane.edu or 402-467-9031 for assistance.

Student Conduct Statement

Students are required to adhere to the behavior standards. Undergraduate Student Code of Conduct:

<http://catalog.doane.edu/content.php?catoid=10&navoid=685>

Anti-Harassment Policy

<http://catalog.doane.edu/content.php?catoid=5&navoid=452>

Student Support & Services

Accessibility Services

Doane University Access/Services for Students with Disabilities

<http://www.doane.edu/disability-services>

Contact Person: Coddy MacNeill Phone: 402.467.9031 Email:

coddy.macneill@doane.edu

Self-Identification Form: <https://www.doane.edu/student-disability-identification-form>

Academic Support

Contact Person: Tere Francis Phone: 402.466.4774 Email:

terese.francis@doane.edu

<https://www.doane.edu/graduate-and-adult/academic-support>

Student Services

<http://www.doane.edu/gps/student-services>

Military Services

<https://www.doane.edu/graduate-and-adult/military>

Grade Appeal Process

<http://catalog.doane.edu/content.php?catoid=5&navoid=238>

Technical Support Contact Information

For technical assistance 24 hours a day, 7 days a week, please contact the Doane University Technology Office Help Desk:

Phone: 402-826-8411

Email: helpdesk@doane.edu

Web: <http://www.doane.edu>

Instructional Technology Accessibility and Privacy Policies

<http://www.doane.edu/instructional-design-services/policies>